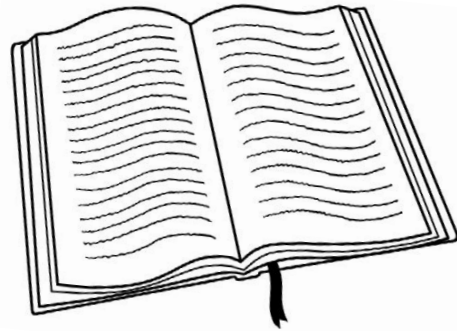


Chapter 1 Activity Master

Name _____ Date _____

Discover God's Message

God speaks through all of the literary forms of the Bible. Read the following passages from the Bible. Then write a summary of God's message on the lines below.



Psalms/Canticles

Psalms 104:10–15.

Folktales

Genesis 11:1–9

Historical Account

2 Samuel 7:8–17

Parable

Mark 4:1–20

Chapter 2 Activity Master

Name _____ Date _____

A Hidden Message

Find the hidden message by completing the sentences below. Spell out your answers on the individual puzzle blanks provided. Reveal the hidden message.



1. God made a _____ for Adam and Eve to live in.
2. God asked them to _____ the land.
3. The Bible says that God created the world in six _____.
4. There are two _____ accounts in Genesis.
5. The first woman was made from the _____ of the first man.
6. God brought the animals to our first parents so that they could _____ them.
7. The first man was called _____.
8. Genesis is the first book of the Old _____.
9. The first woman was called _____.
10. God saw that everything he created was _____.

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Puzzle:

1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										

Hidden Message: _____

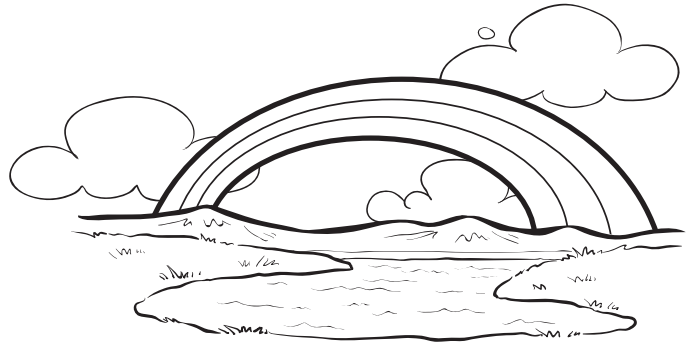
Chapter 3 Activity Master

Name _____

Date _____

God's Promise

A covenant is a sacred promise between two people. The Bible tells about God's covenant with Noah, which says that the world will never again be destroyed by water. Rearrange the words in the sentences below to find a simple version of this covenant. If you need help, see Genesis 9:1–17.



Fill be multiply and fertile the and Earth.

You descendants now and covenant after I your establishing you with my am.

Waters again bodily by creatures be flood a of destroyed the all shall never.

Serve a in covenant my as set bow to sign the I clouds the of.

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Chapter 4 Activity Master

Name _____

Date _____

Word Search

Find each of the following words in the puzzle below. Words may be placed horizontally, vertically, or diagonally.

- | | | | |
|---------|--------|---------|----------|
| Abraham | tent | faith | covenant |
| Sarah | child | hope | Ur |
| Isaac | Israel | prayer | God |
| Jacob | angel | journey | bless |
| Joseph | Egypt | Canaan | |



J	U	O	P	S	E	C	M	E	G	Y	P	T
B	A	H	L	H	Z	A	T	S	S	E	L	B
I	Y	C	T	I	S	R	A	E	L	M	T	R
W	H	I	O	L	A	S	C	E	N	N	N	Z
U	A	B	A	B	R	A	H	A	M	T	A	R
F	G	I	E	T	A	V	I	N	C	I	N	E
J	O	S	E	P	H	O	L	G	E	P	E	Y
Q	B	A	M	G	R	C	D	E	Y	P	V	A
U	B	A	N	D	O	G	Y	L	O	J	O	R
J	R	C	T	E	N	D	C	H	Z	A	C	P
C	A	N	A	A	N	Y	E	N	R	U	O	J

Now choose one of the words above and explain its meaning in this chapter:

Chapter 5 Activity Master

Name _____

Date _____

Seder Meal

The Seder is the meal celebrating the Israelites' Exodus from slavery in Egypt. The food and the celebration are highly symbolic.

- Jews dress as people ready to travel, wearing coats and hats and sitting on the edges of their chairs as a reminder of their need to be ready to flee at a moment's notice.
- Ritual food items include unleavened bread as a sign of the flight from Egypt; hard-boiled eggs as a reminder of the sacrifice offered in the Temple in honor of the feast; roasted lamb as a reminder of the blood of the lamb killed in Egypt; bitter herbs as reminders of the bitterness of slavery; a green vegetable as a reminder of springtime, the season of Passover; and wine, apples, nuts, and cinnamon as reminders of the mortar used with the bricks for building Pharaoh's monuments.
- The youngest person present asks this question during the meal: "Why is this night different from all others?" The father of the family then explains the significance of the Exodus for the Jewish people.

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Read the Exodus story from the Bible (Exodus 12:1–28), and compare the story with the Seder meal. Write the similarities and differences below.

The Exodus Story and the Seder Meal

Similarities

Differences



Name _____

Date _____

Word Scramble

Each term below represents one of the Ten Commandments. Unscramble the terms to find the words representing the Law. Write each answer in the blank provided, followed by the number of the Commandment. Note: Terms are not in the same order as the Commandments.



- a. od ton mcomit ylargude _____
- b. do nto weras _____
- c. do otn tesal _____
- d. peke nusayd orf oGd _____
- e. od ton eil _____
- f. do ont eb nevuois _____
- g. do otn ilkl _____
- h. od ont riedse tanhor'es upesos _____
- i. rhoon ryou repstan _____
- j. elvbeie ni eon oGd _____

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Which Commandments did Jesus call the greatest? _____

Why do you think Jesus' New Commandment was the greatest? _____

Chapter 7 Activity Master

Name _____

Date _____

Leadership

Respond to the directions below.

Think about a person in your life who is an admirable leader. On the lines below, explain what makes this person a good leader.

Discuss with your teacher(s), parent(s), or guardian(s) the roles and qualities of good leaders. On the lines below, summarize your discussion.

Imagine yourself as a king, prophetic judge, military judge, or military leader. What would you want to accomplish? Write your response on the lines below.



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Chapter 8 Activity Master

Name _____

Date _____

Decoding Messages

Decode the messages below, and fill in the blank with the name of the person to whom the message corresponds. Then, on a separate sheet of paper, create a coded message of your own about something you learned in this chapter.



- | | | | | | | |
|--------|--------|--------|--------|--------|--------|--------|
| 1 = H | 2 = I | 3 = X | 4 = C | 5 = N | 6 = G | 7 = P |
| 8 = S | 9 = E | 10 = A | 11 = F | 12 = Y | 13 = T | 14 = V |
| 15 = K | 16 = W | 17 = R | 18 = B | 19 = L | 20 = D | 21 = M |
| 22 = Z | 23 = O | 24 = U | 25 = J | 26 = Q | | |

Message

 6 23 20 6 10 14 9 1 2 21

 10 16 2 8 9 1 9 10 17 13

 6 23 20 17 9 16 10 17 20 9 20

 1 2 21 2 5 13 1 9 9 5 20

 1 9 2 8 13 1 9

 7 9 17 11 9 4 13 2 21 10 6 9

 23 11 6 23 20

Who is it?

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Name _____

Date _____

Land of the Two Kingdoms

Match each description in Column 1 with the correct term in Column 2.

Column 1

- _____ 1. the northern kingdom
- _____ 2. prophets from Judah
- _____ 3. a king of Israel
- _____ 4. conquered Israel
- _____ 5. the southern kingdom
- _____ 6. had prophecy called Vision of the Dry Bones
- _____ 7. prophets from Israel
- _____ 8. sent people from Judah into exile
- _____ 9. obeyed God's laws

Column 2

- a. Jacinta
- b. Elijah, Amos, Hosea, Micah
- c. Babylonians
- d. Israel
- e. Isaiah, Jeremiah
- f. Ahab
- g. Assyrians
- h. Ezekiel
- i. Judah



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Chapter 10 Activity Master

Name _____ Date _____

Write an Article

Choose one of the Gospel stories about Jesus from this chapter. Write the story as though you were writing the front-page story for a newspaper in Jesus' day. Remember that newspaper stories usually answer the questions Who? What? When? Where? Why? and How?

Title:	_____
Who?	_____ _____ _____
What?	_____ _____ _____
When?	_____ _____ _____
Where?	_____ _____ _____
Why?	_____ _____ _____
How?	_____ _____

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Chapter 11 Activity Master

Name _____

Date _____

Decipher the Clues

Below is a list of questions. With the help of the clue given beneath each question, and what you have learned from the chapter, fill in the correct answer on the line provided.



Who am I?

I doubted that Jesus was raised from the dead because I had not seen him.

Who am I?

I was elected to replace Judas.

Who am I?

I told the Apostles that I would send for the Holy Spirit.

Who am I?

I came to the Apostles on the day of Pentecost.

Who am I?

Jesus gave me special authority in the Church.

Who am I?

I met the Risen Christ on the road to Damascus.

Who are we?

We were martyred for our beliefs.

Name _____

Date _____

Acrostic

Write an acrostic for the word *community*, using the example as a model. When you have finished, your entire acrostic should express some thoughts related to the word from which it is formed.



Example: E phesians were
P eople living
I n Ephesus
S ituated in Asia Minor where
T he
L etter to Ephesians was sent to
E mphasize Church unity.

C _____
O _____
M _____
M _____
U _____
N _____
I _____
T _____
Y _____

Name _____ Date _____

Crossword Puzzle

Read each clue below. Fill in the crossword puzzle with the words that belong in the blanks.



Across

- 3. The _____ explain how to be happy.
- 5. At the Transfiguration, _____ appeared as the representative of the prophets.
- 8. The setting for Jesus being transformed in light was a _____.

Down

- 1. As the _____ occurred, Jesus spoke with two Old Testament figures on the mountain.
- 2. The Church has given rules, or _____, for you to follow.
- 4. The law of love is a law written on the _____.
- 6. The virtue of _____ is a gift given by the Holy Spirit.
- 7. Jeremiah wrote of a new _____ that God would make with the Jewish people.

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Name _____ Date _____

Promoting Justice and Peace

Use the chart below to identify how you and your friends can help promote justice and peace.

The problem: You observe kids teasing someone about his or her clothes.	
Possible Solutions:	
Resources Needed:	Action Step(s) to Take:

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The problem: You observe kids bullying someone.	
Possible Solutions:	
Resources Needed:	Action Step(s) to Take:

Name _____

Date _____

Listen to Your Conscience

Your conscience is formed as you grow and mature. It helps you know when your actions are right and good. When you find yourself in a situation that could lead you to sin, stop and listen to your conscience. Use the following advice to help.

1. Think about the situation before you do anything. What are the consequences of your choices? What does your conscience say?
2. Obtain advice by considering the following: What does the Bible say? What teachings of the Church apply? Is there a wise person around to help? What would that wise person advise? Pray to the Holy Spirit for help.
3. Continue with caution. Listen to and follow your conscience.



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Choose one scenario below, listen to your conscience, and write your response in the space provided.

Situation

What You Will Do and Why

A. You are with a new group of friends. One of them takes out a pack of cigarettes and offers you one.

B. You are with your friend at a candy store. Your friend puts a candy bar in her coat and motions for you to do the same.

C. A friend sneaks an adult's alcoholic drink and offers you a taste.

Chapter 16 Activity Master

Name _____ Date _____

Your Mission

Fill in the blanks with the correct letters to form complete words. Then follow the directions to reveal the missing word in the sentence at the bottom of the page.



Th _____ post _____ s cont _____ u _____ d J _____ sus' m _____ ss _____ o _____
by th _____ pow _____ of th _____ Ho _____ y Sp _____ r _____ t.

You h _____ b _____ g _____ th _____ Ho _____ y
Sp _____ r _____ t to h _____ p you on your m _____ ss _____ o _____.

Th _____ Chr _____ st _____ m _____ ss _____ o _____ s to
sh _____ r _____ th _____ ood _____ ws of J _____ sus _____ d
_____ od's K _____ dom.

You b _____ c _____ m _____ a m _____ mb _____ r of th _____ Church wh _____
you w _____ r _____ b _____ pt _____ d.



Th _____ S _____ cr _____ m _____ ts of B _____ pt _____ sm,
Co _____ f _____ rm _____ t _____ o _____, _____ d _____ uch _____ r _____ st _____ r _____
th _____ S _____ cr _____ m _____ ts of _____ t _____ t _____ o _____.

Th _____ S _____ cr _____ m _____ ts of _____ t _____ t _____ o _____ m _____ rk
th _____ try _____ to Chr _____ st _____ f _____.

Using only letters from the blanks above, determine and spell out the word that completes the following sentence.



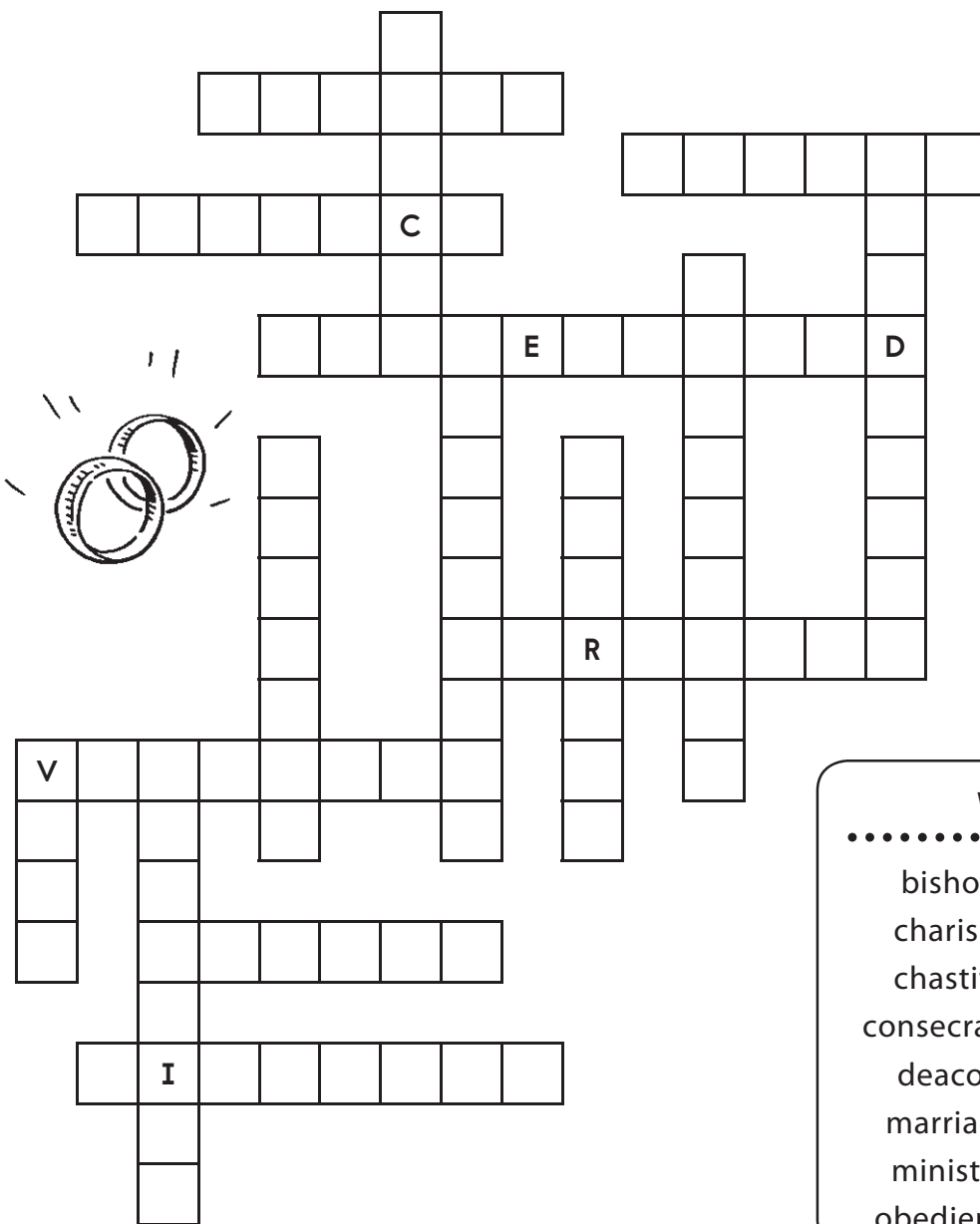
To proclaim the Good News of Jesus is to _____.

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Name _____ Date _____

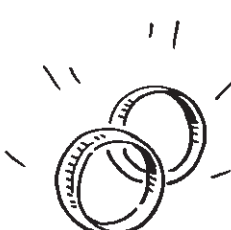
Ministry Crossword

At the bottom of the page are some words associated with ministry. Fill in the boxes below, using word lengths and common letters to decide where the words belong. Several letters are filled in to get you started.



The crossword puzzle grid consists of several intersecting words. The letters already filled in are:

- C**: 7 letters across, 4th letter.
- E**: 10 letters across, 4th letter.
- D**: 10 letters across, 10th letter.
- R**: 10 letters across, 5th letter.
- V**: 10 letters across, 1st letter.
- I**: 10 letters across, 2nd letter.

Illustration of two wedding rings: 



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Word Bank

.....

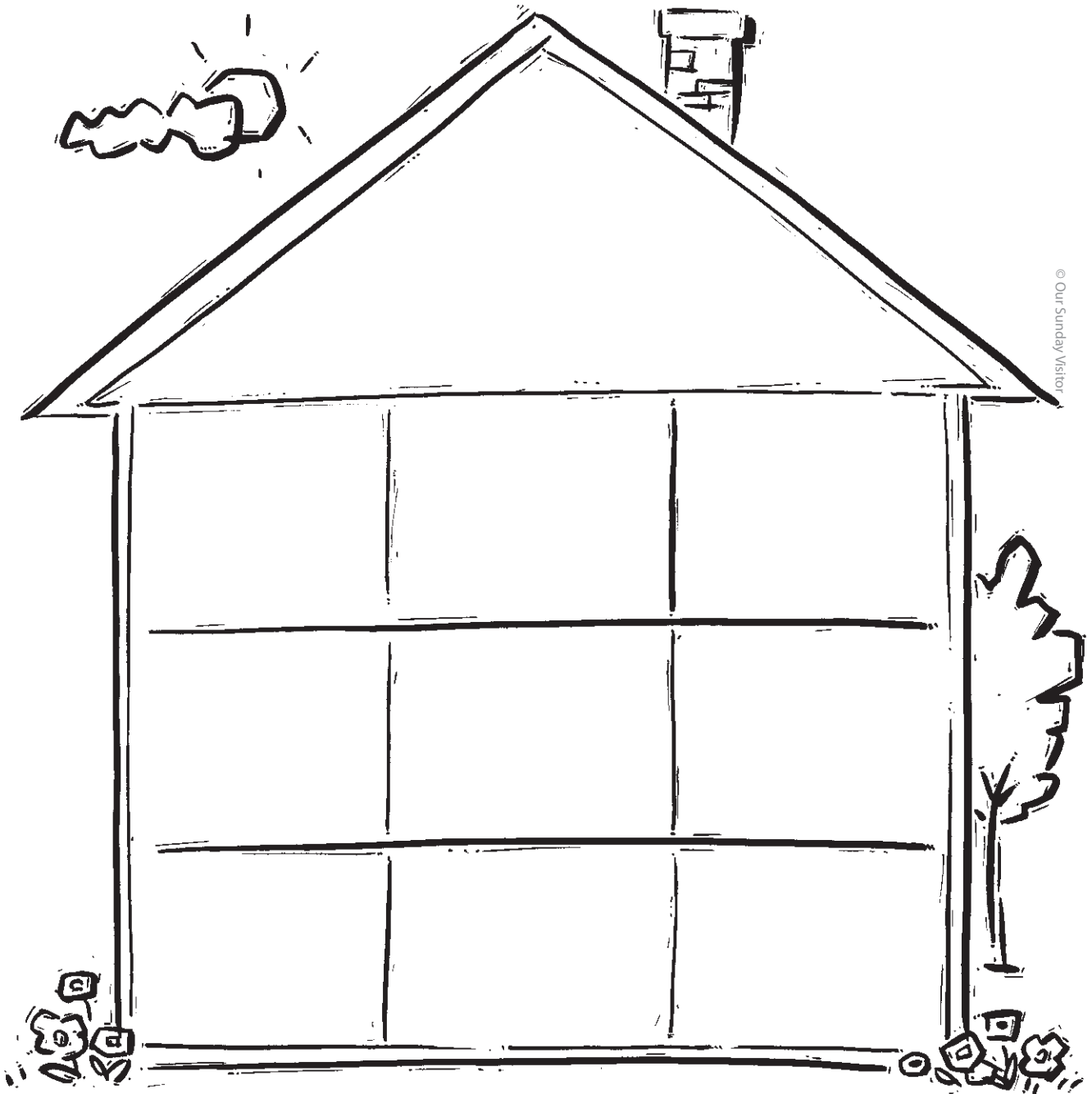
bishop	poverty
charism	priest
chastity	Sacrament
consecrated	sacrifice
deacon	service
marriage	single
ministry	vocation
obedience	vows

Name _____

Date _____

Build a Happy Home

What are some steps to building a happy Christian family? In each box below, write a way in which a family can come together and grow in love and peace.



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Chapter 19 Activity Master

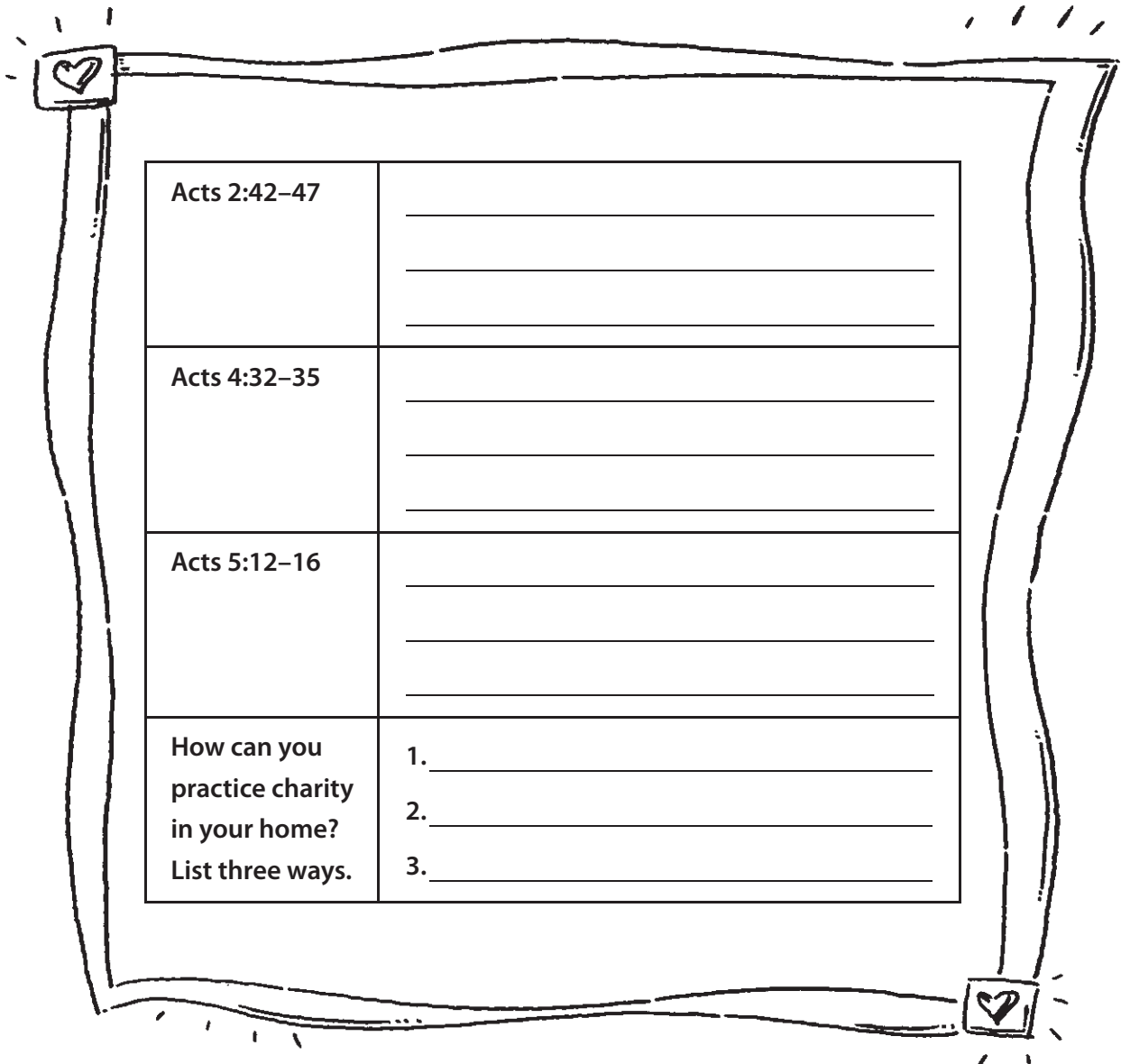
Name _____ Date _____

Charity

Charity is the love of God and neighbor bestowed on you through Christ and the Holy Spirit. By practicing charity, you love all people, including sinners and enemies. Through charity, you participate in the life of the Holy Trinity.

Find the Scripture passages below in the Bible. Describe how the early Christian communities practiced charity. Then write three ways in which you can practice charity in your home.

Acts 2:42–47	_____ _____ _____
Acts 4:32–35	_____ _____ _____
Acts 5:12–16	_____ _____ _____
How can you practice charity in your home? List three ways.	1. _____ 2. _____ 3. _____



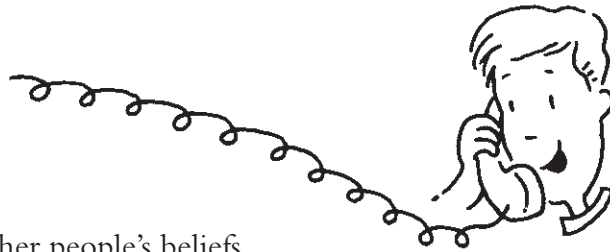
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Chapter 20 Activity Master

Name _____ Date _____

A Crossword Puzzle

Use the clues provided to solve the crossword puzzle.



Across

4. As Christians, we should be _____ of other people's beliefs.
5. Jesus said a _____ to the Father for the unity of the disciples.
8. A gift of the Church that comes from Jesus is _____.
9. A _____ is a break or division.
10. A _____ occurred between the Church in the East and the Church in the West in A.D. 1054.

Down

1. The Protestant _____ was a religious separation from the Catholic Church that occurred in the sixteenth century.
2. Jesus prayed that all may be _____.
3. The Church has one _____, one faith, and one Baptism.
6. The word _____ means "the whole household of God."
7. At the Second Vatican _____, the bishops agreed that unity was Christ's desire for the Church.

