

Grade 4 - Chapter 8

Discover

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Discover

Catechist Tips: Accept Help

Most people are willing to give help. Many are uncomfortable accepting help. Explain that accepting help can be a blessing.

- Accepting help provides another person with an opportunity to practice charity.
- Accepting help gives the recipient a chance to express thanks.

Glossary Activity: Corporal Works of Mercy

Help the children understand the words of the Corporal Works of Mercy.

- "Naked," for example, refers to inadequate clothing for the weather.
- "Imprisoned" can mean those who are lonely, ill, or housebound.

Additional Activity: Sharing Tokens

Organize the class in two groups for an activity that makes concrete what Jesus asked of the rich young man.

- Give five tokens to each of the children in Group 1 only.
- Encourage the children to share their tokens with the children in Group 2. Then discuss how many tokens the children felt comfortable giving away. Some? All?

Additional Activity: Buying Choices

The advertising industry often tries to tell consumers what to value most.

- Ask the children to think of commercials that have persuaded them to buy or ask for games or toys.
- Ask whether those items were worth the money, and whether the children still use the items.

Additional Activity: Corporal Works of Mercy

Encourage the children to look for articles on people who practice the Corporal Works of Mercy.

- Have the children cut out the articles after obtaining permission to do so.
- Ask the children to summarize the articles.
- Post articles and summaries.

Additional Activity: Follow in Jesus' Footsteps

Tell the children that when they perform the Corporal Works of Mercy, they follow in Jesus's footsteps.

- Supply a long sheet of butcher paper. Have each child trace one of his or her feet on the paper.
- Have the children write in the shapes ways that they can live the Corporal Works of Mercy.

Additional Activity: Bookmarks

Supplies:

- construction paper or cardstock
- single-hole punch
- pencils
- markers
- glue sticks
- plastic beads (8 per child)
- yarn (10" (25 cm) per child)
- safety scissors

Explain that the children will make book marks to remind themselves or others of the message of the Great Commandment. Brainstorm some possible words or phrases for their book marks.

Instruct the children to cut colored paper or cardstock into strips of 8 1/2" x 2" (22 cm x 5 cm) (one per child). Using lighter colored paper, cut strips of 7 1/2" x 1 1/2" (19 cm x 4 cm) (one per child). Have children place the smaller, light colored strip of paper on the table so they are looking at them vertically.

Guide the children to write one word per line and create their own bookmark design. Glue the decorated strip of paper onto the larger strip of paper, making a bookmark. Make a hole in the top of the bookmark with a hole punch. Thread a piece of yarn through the hole, and tie a knot close to the hole, leaving two long ends. Slide 4 plastic beads on each piece of yarn, and tie the two ends together.

Parish Video Connection: Feeding the Hungry

Once you've completed the Catechist Edition instruction on page 135, show the children this video. Invite volunteers to share with the group some of the charities that they have worked with and who those charities help.

YouTube Link: <https://youtu.be/jomg6lWaB-s>