

## Grade 3 - Chapter 3

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### Discover

#### Catechist Tips: Mary

In the Gospel according to Luke, the story of the Annunciation is immediately followed by Mary's visit to Elizabeth. The Hail Mary recalls Elizabeth's words of recognition.

- Mary's response is the *Magnificat*, which is included in the Church's evening prayer.
- Elizabeth recognizes that Mary's child will be the promised Savior.

#### Catechist Tips: Express Affection

Part of respecting others is showing affection in an appropriate manner. Point out that there are boundaries for expressing affection.

- Encourage the children to show their feelings with kind words and gentle gestures.
- Point out that the children do not have to accept affectionate gestures that make them uncomfortable. Encourage them to discuss problem situations with trusted adults.

#### Catechist Tips: Poverty

The U.S. Conference of Catholic Bishops noted in *Sharing Catholic Social Teaching* that it is the responsibility of society to provide for those who are poor.

- Ask the children to bring in grooming items to donate to a local homeless shelter.
- Encourage them to pray for all families.

#### Glossary Activity: Domestic Church

Help the children understand how the family can be compared to the Church and referred to as a *domestic Church*. Prepare strips of paper that they can use as links in a chain. Distribute these strips

of paper to each child.

- Invite the children to write an important quality of a strong family on each strip.
- Have the children create a symbol of a strong family by taping their links together to form a single chain.
- Have them explain how these qualities and symbols can also describe the Church.

### **Additional Activity: Class Collage**

Have the children draw a picture that shows their family helping one another.

- Invite the children to write captions for the pictures. Then help them combine the pictures and captions on poster board to make a collage.
- Invite the children to explain their captions.

### **Additional Activity: Family Picture**

Distribute drawing materials. Instruct the children to fold a sheet of paper into three sections.

- In each section, have the children draw themselves learning from a family member.
- Their drawings may include a family member or another person who cares for them. Have the children tell the stories behind their drawings.

### **Additional Activity: Hanging Tags**

Have the children make hanging tags that center on respecting others.

- Ask the children to make hanging tags that fit over doorknobs. The tags should give a message about respect.
- Distribute the tags for use on classroom doors throughout your school building.

### **Additional Activity: Draw a Comic Strip**

Comic strips are often about families. Have each child develop a comic strip about a family whose members use words and actions to show that they care for one another.

- The comic strip can be funny or serious.
- Make copies of each child's comic strip, and put together a class book.

### **Additional Activity: Family Service**

Ask the children to think quietly of one way they can serve either a specific individual in their family or their family as a whole. This can include grandparents and other extended family members.

- After a minute or two, explain that when it is their turn, they will stand up and act out their idea for the rest of the class. The others will then try to guess what his/her service idea is.
- Once the correct answer has been guessed, the class as a whole should act out the idea before moving onto the next child.

OR

You may wish to organize children in groups of three or four. Have each group come up with a service idea. The groups would then pantomime a scene in which that service idea is played out. The rest of

the class would watch for the idea and shout it out when they see it.

## **Additional Activity: Family Coupon Books**

Supplies:

- paper slips 4" x 4" (10 x 10 cm) (four to eight slips per learner) with the words "Good For" photocopied on them
- colored pencils or markers
- wallpaper samples 4" x 4" (10 x 10 cm) (variety)
- yarn
- masking tape

*Note to leader: Be aware that families are different for different children. Fit this project to the learners at hand. Adapt where needed.*

With the large group, brainstorm a list of service opportunities or gifts the children can share with their families.

Distribute four to eight "Good For" coupons to each child with pencils and markers and two wallpaper samples for covers. Direct the children to write one offer on each coupon. Examples: "Good for one vacuuming." "Good for taking out the garbage." "Good for giggles when you are feeling down." "Good for setting up a family game night."

Have the children use a marker to decorate the front cover of the book. Stack slips in between the front and back covers. Punch four holes through the side of the book, evenly spaced.

Show the children how to cover the tip of the yarn with tape to form a needle and how to start from behind, to pull yarn to the front, sewing back to front, with the last stitch ending in the back. Distribute tape and yarn. Help the children tie their booklets together with the starting and ending of the yarn piece, behind the coupon book.

## **Parish Video Connection: The Path of Kindness**

After you complete the Catechist Edition instruction on page 77, show this video to the children.

*Ask:* What are some ways that you saw people showing God's love to others in this video? What are some ways that you can show God's love to others?

YouTube Video: <https://youtu.be/nwAYpLVyeFU>