# **Grade 2 - Chapter 19**

### **Discover**

- Catechist Edition Instruction
- Catechist Tips: Honoring the Body
- Catechist Tips: Food Choices
- Glossary Activity: Blessed Sacrament
- Additional Activity: Plan a Meal
- Additional Activity: Letters to Friends
- Additional Activity: Praying for Others
- Parish Video Connection: Making Communion Bread

### **Discover**

#### **Catechist Edition Instruction**

## Discover (1)

### **Objectives**

- Compare the story of the Loaves and the Fish to what Jesus gives us in Holy Communion
- Recognize the value of praying together the Lord's Prayer and offering each other a sign of peace before receiving Communion

#### Jesus Feeds Us

Invite a volunteer to read aloud the question.

• Write the children's responses on the board or on chart paper. Invite another volunteer to read the first paragraph.

#### **God's Word**

Proclaim the Scripture.

- Have the children role-play this story. Tell them to imagine themselves in the crowd that day, and then ask them to share what they might have said and done.
- ► Music Option: Have the children sing "Behold the Lamb," downloaded from **aliveinchrist.osv.com**.

#### **Work with Words**

Read aloud the Catholic Faith Word and its definition.

- Provide one index card per child.
- Have the children write the word on one side of the card and the definition on the other.
- Encourage the children to use their cards for chapter or unit review.

#### The Feeding of the Five Thousand

Continue proclaiming the Scripture.

- Ask: How did Jesus take care of the people? **Possible responses: He didn't send them away; he performed a miracle; he fed them.**
- Write all responses on the board or on chart paper.

### The Lord's Prayer

Have the children read this section with a partner.

- Explain that before people receive Jesus in Holy Communion, they share a sign of peace and they pray the prayer Jesus taught.
- ★ Direct the children to color the baskets of loaves and the fish.
- Allow enough time for the children to color the illustration.

## **Activity**

Read aloud the directions for the Share Your Faith activity.

- Arrange the children into two groups to discuss the question.
- Ask volunteers to share their answers.

#### **Quick Review**

The story of the Loaves and the Fish is comparable to Holy Communion because Jesus continues to feed his followers at Mass. The Eucharist is the Supper of the Lamb.

# Discover (2)

## **Objectives**

- Understand that through the Eucharist, Jesus' followers are united with him and one another
- Appreciate that through the Eucharist, Jesus Christ is really and truly present with us, so we receive Holy Communion with reverence and adore him in the reserved Blessed Sacrament

### **Holy Communion**

Read aloud the question.

- Invite the children to respond.
- Tell the children that they will find the answer as they silently read the text.
- Ask: What happens after the Lord's Prayer? We exchange the sign of peace and then receive Holy Communion.
- Read aloud the definition of Real Presence.
- ★ Ask the children to underline, in the text, who is really and truly present in Holy Communion.
- Ask: What does the sign of peace remind us of? that we share with others the peace, love, and goodwill that comes from Christ and unites us
- Point out the photo where the sign of peace is being offered.
- ► Music Option: Have the children sing "We Come to Worship You," downloaded from aliveinchrist.osv.com.

## **Receiving Communion**

Have a volunteer read aloud the paragraphs.

- Demonstrate how the children are to hold their hands to receive the Body of Christ. (See the Quick Tip box below.)
- Tell them that Catholics who receive Holy Communion in a state of grace become one with Jesus and his Church.
- Remind them that the priest asks God to bless everyone and to give them peace so that they can go forth to love others as Jesus did.

#### The Blessed Sacrament

Read aloud the paragraph.

#### Work with Words

Ask volunteers to read the Catholic Faith Words and definitions on both pages.

• Distribute four index cards per child and have them create flash cards to use in chapter and unit reviews.

### **Activity**

Read aloud the directions.

• Allow time for the children to write an action they can do.

#### **Quick Review**

In the Eucharist, Jesus Christ is truly present. He unites us with himself and one another. We should receive the Eucharist with reverence.

## **Catechist Tips: Honoring the Body**

By our belief in the Incarnation, and our honoring of Jesus' bodily presence in the Eucharist, Catholics witness to the teaching that the human body is the "temple of the Holy Spirit" (1 Corinthians 6:19).

- Help the children see how the Church's ministry to the sick honors the human body.
- Remind the children that God created their bodies and wants them to take care of themselves and show respect for others.

#### **Catechist Tips: Food Choices**

Facilitate a discussion around the following questions.

What is your favorite meal, breakfast, lunch, or dinner?

What is your favorite food when you are sick?

What is your favorite family celebration meal, like Christmas, Thanksgiving, or a birthday dinner?

Ask: Why do we need to eat? What would happen if we did not eat? What would happen if we ate too much?

### **Glossary Activity: Blessed Sacrament**

Have children develop interview questions.

• Invite members of your parish's pastoral ministry team, including extraordinary ministers of Holy Communion if possible, to address the class about bringing Communion to those unable to attend Mass.

### **Additional Activity: Plan a Meal**

Children may enjoy planning a special meal. Brainstorm a list of foods, and encourage children to sign up to bring something.

- Invite children to bring foods from the culture of their heritage.
- Share the meal with another class.

#### **Additional Activity: Letters to Friends**

Obtain the names of the first graders in your parish. Place them in a container.

- Have children draw names and write letters to the first graders, telling them what they have learned about going to Mass and receiving Holy Communion.
- Deliver the letters to the catechists for first grade.

### **Additional Activity: Praying for Others**

Have children think of people they know who are ill or are unable to attend Mass.

- Have them write the names on index cards and place the cards in a bag.
- Have each child draw a name and pray for that person in the coming week.

#### **Parish Video Connection: Making Communion Bread**

Once you've completed the Catechist Edition instruction on page 260, show the children this video from 24 seconds through 6:34 minutes. (If time allows, watch the full video.)

Say: A lot of work goes into making the hosts! But when the priest says the words of consecration, Jesus is really and truly present in the Holy Communion. What a special gift from Jesus this is!

YouTube Link: <a href="https://youtu.be/ryL3xLPAPqk">https://youtu.be/ryL3xLPAPqk</a>

#### **DISCLAIMER**