

# Grade 5 - Chapter 14

## Discover

- Catechist Edition Instruction
- Catechist Tips: The Easter Vigil
- Catechist Tips: Death of the Old Self
- Catechist Tips: Initiation
- Catechist Tips: Jesus Is Here for You
- Glossary Activity: Confirmation
- Additional Activity: Family Introductions
- Additional Activity: Letter to Catechumens
- Additional Activity: Conversion Reflection
- Additional Activity: Catholic Populations
- Additional Activity: Talk Show
- Parish Video Connection: Distributing Sacred Oils

## Discover

### Catechist Edition Instruction

## Discover (1)

### Objectives

- Identify the Sacraments of Initiation.
- Describe the Sacrament of Baptism as a participation in the role of Jesus as priest, prophet, and king.
- Recognize that through the Seven Sacraments, God shares his divine life with us.
- Begin to appreciate the need for conversion.

### Sacraments of Initiation

Ask: What new life is given in Baptism?

- List the children's responses on the board or on chart paper.

Tell the children to silently read the text.

- Direct them to note the three ministries or “offices” of Jesus.
- Review what it means to share in Christ's ministries of Priest, Prophet, and King.

### Work With Words

Have volunteers share what they know about Confirmation and Sacred Chrism.

- Then, have the children turn to page 201 to silently read the definitions in the Catholic Faith Words box.
- Ask them if they have any questions on the meanings of these terms.

## **The New Life of Grace**

Have the children silently read the text to learn about the effects of Baptism.

- Point out how “dying” to sin and “rising” to new life connects us to Christ.

### **Scripture**

Proclaim the Scripture passage.

### **Grace and Conversion**

Ask a volunteer to read aloud the text.

- Emphasize that God gives grace to people because he loves them.
- Conversion results when people accept God's grace and live a Christian life.

### **Activity**

Read aloud the Reflect portion of the activity.

- Allow time for the children to answer the question.

► Music Option: While the children work on the activity, play “The Seven Sacraments,” downloaded from **aliveinchrist.osv.com**.

- Encourage the children to share their answers with a partner.

### **Quick Review**

Baptism gives us a share in God's life; Confirmation and Eucharist help us sustain this new life. God's grace is a gift, but we must cooperate with grace by turning away from sin.

## **Discover (2)**

### **Objective**

- Understand that the Church welcomes new adult members (and some children) through the RCIA process.

### **One Step at a Time**

Invite a volunteer to read aloud the question at the top of the page and elicit responses. Summarize the first paragraph.

► Music Option: Have the children sing “If You Believe and I Believe,” downloaded from **aliveinchrist.osv.com**.

### **United to Christ and to the Church**

Tell the children that they are going to follow along as a young man named Jeremy takes steps to become a member of the Catholic Church.

- Ask a volunteer to read aloud the first paragraph of Jeremy's story.
- Point out the corresponding artwork on the page.

## Becoming an Elect

Invite the children to silently read the text.

- You may need to help the children with the pronunciation of the word *catechumen* (*cat eh KYU men*), and go over the definition from page 202.
- ★ Direct the children to underline how Jeremy's sponsor showed support for him.
- Point out the definition for the word *sponsor* on page 202.

## A Night to Remember

Have three volunteers take turns reading the remaining text.

- Ask: Have you ever wanted to join a group? Why? How did you go about joining?
- Have the children write out responses to the questions. Tell them that they will not be required to share their responses.

## Activity

Read aloud the directions for the Connect Your Faith activity.

- Provide the children with paper or notecards, and give them time to write.
- Encourage the children to actually pass on their notes.

## Quick Review

Adults and older children who were not baptized as infants prepare for the Sacraments of Initiation through the Rite of Christian Initiation of Adults.

## Catechist Tips: The Easter Vigil

Since the RCIA was reestablished in 1972, it has again become the norm in the Latin Rite Church for unbaptized adults and children of catechetical age who have reached the age of reason to celebrate all three Sacraments of Initiation at the Easter Vigil. In the Eastern Church, these Sacraments have never been separated.

## Catechist Tips: Death of the Old Self

In Romans 6:10-11, Paul states that these two events transform every Christian.

- When one is baptized, one is “buried” with the Lord.
- By accepting the death of the old self, bound to sin, the Christian becomes capable of receiving the new life won by Christ’s Resurrection. (See *Romans 6:3-4, 6.*)

## Catechist Tips: Initiation

Gather the children in a circle and tell them they are going to plan a process of welcoming or initiating a new fifth grader into the Catholic Church. Share the following scenario.

**Taylor is interested in becoming a Catholic. She doesn't know much about us. She learned about Catholics from a project she did in fourth grade. So, she would like to come and get to know you and find out what being Catholic is all about from you. She wants you to initiate her. You would have one year to help her learn about our faith and becoming a Catholic. What would you do?**

Write the following questions on the board:

How would you welcome her?

Who would you introduce her to?

What "Catholic things" would you give her?

What activities in the parish would you be sure she attends?

What facts or information would be important to share with her?

Distribute paper and pencils. Ask the children to write down how they would answer the questions, individually. Then organize the large group into smaller groups and have each group come up with a plan. When they are finished, have the groups share their plans with the whole group.

### **Catechist Tips: Jesus Is Here for You**

Introduce the Scripture reading (Romans 6:10-11) on page 201, and tell the children that it is very short so they should listen carefully to each word. Read it slowly, then repeat the words: "consider yourselves as—alive to God in Christ Jesus." Explain that sometimes Jesus seems far away from us because we cannot see him.

- Brainstorm with them (and write where they can all see) some ways Jesus is close to us: *when we celebrate the Sacraments, in his teachings in the Scripture, in other people who give us a good example, when we talk to him and listen to him in our prayer.*
- Elicit stories of when they have felt close to Jesus and after each example, remind them that this is "living for God in Christ Jesus."

### **Glossary Activity: Confirmation**

Have the children write brief spiritual autobiographies.

- Invite each child to write and illustrate the story of his or her life as a Christian, beginning with Baptism and including highlights of faith such as First Communion, and good role models.

### **Additional Activity: Family Introductions**

Invite each child to make a family booklet. Supply materials.

- Have the children fold paper into booklets.
- Let them fill their booklets with information about their family customs.

### **Additional Activity: Letter to Catechumens**

If your parish has an active RCIA, have the children compose a letter to the catechumens of the parish.

- They can offer prayers and support.
- Ask the director to suggest other ways in which the children could help.

### **Additional Activity: Conversion Reflection**

Have each child describe the kind of Christian that he or she would like to be.

- Explain that goals require action.

- Have the children list the virtues necessary for achieving their goals.
- Tell the children to take their lists home and review them every day.

### **Additional Activity: Catholic Populations**

The density of Catholics varies from one region to another.

- Have children in small groups research and plot on a map the percentages and numbers of Catholics in various regions of the United States.

### **Additional Activity: Talk Show**

Have the children create a talk show about being a Christian and leading a Christian life.

- Choose a host and several speakers; the rest of the children will be the audience.
- Encourage participation from the audience.
- If possible, obtain permission to tape the show.

### **Parish Video Connection: Distributing Sacred Oils**

Children may be interested to learn more about Sacred Chrism and other oils used in the Sacraments at Church. After you read *A Night to Remember* on page 203, have the children turn back in their books to page 201 to look at the photograph of the oils on the page, then play this video on how the sacred oils are handled in one diocese.

*Ask:* What did this video tell you about the importance of the sacred oils at Mass? Did you learn anything new about the role of people working “behind the scenes” at church?

YouTube Link: [https://youtu.be/g0\\_DTuLSW7g](https://youtu.be/g0_DTuLSW7g)

### **DISCLAIMER**